

## **Criterion 7**

### **7.2 - Best Practices**

#### 7.2.1 - Describe at least two institutional best practices

#### **Title of the Practice I, School Dental Health Programme**

##### **1.Objectives of the Practice**

IDS is recognized across the state for its high standards of education and to maintain its position, the college has implemented the school health program, a unique initiative providing its students an extra-curricular exposure by conducting check-up and treatment camps at various schools across the city. This, we believe, is the first of its kind in the city.

##### **2. The Context**

During the entire course, clinical and theoretical knowledge is imparted to the students via lectures, clinical teaching, oral health screening, and treatment camps. The students are trained to impart oral health awareness in the community through health talks and street plays.

##### **3. The Practice**

- Academic performance and growth of the students are assessed as this program is an essential part of the curriculum.
- School camps and school dental health programs are organized to provide oral health and awareness to school children. These communications help the students to develop communication skills with the different socio-economic and ethnic groups at the community level.

##### **4. Evidence of Success**

- Provides a unique opportunity to develop communication skills and various school health programs have been successfully conducted over the last year. A positive change has been noticed in the student's behavior towards various sections of the community. Invitational calls from various other schools to conduct these camps at their institute.

##### **5. Problems Encountered and Resources Required**

- To sign MoUs with various schools of the state in implementing the program.

- Funds for the arrangement of the camps
- Familiarize the students with the rural section to become confident enough to make use of the program
- Arranging special classes for students to enable them to undergo training which they might have missed.

## Title of the Practice II

### COMPENSATORY CLASSES - a program meant for slow learners

#### 1. Objectives of the Practice

- To identify slow learners at the beginning of the program
- To help the students to complete the tasks at their own pace.

#### 2. The Context

Compensatory classes may be announced by a Department, by the vice-principal and HODs, with the approval of the principal. The course will be conducted during the regular academic session along with the regular classes as decided and the number of hours that will be conducted will be specified in the curriculum.

#### 4. The Practice

- The evaluation process for this course consists of internal examinations and class tests. Student needs to score the passing minimum in the final terminal examination.
- Courses will be offered only to students detained for lack of attendance.

#### 5. Evidence of Success

- A positive result has been achieved keeping in consideration that these slow learners were able to achieve minimum passing marks in the final examinations.
- Students who suffer from lack of attendance due to unfortunate circumstances like medical problems, loss of near and dear ones in the family make use of these courses

#### 6. Problems Encountered and Resources Required

- Some active learners sometimes assign for these courses which are not morally and academically correct as being a small group, the faculty tends to be liberal in awarding marks.